



MELBOURN
VILLAGE COLLEGE
EVERYBODY IS SOMEBODY

An Academy of



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Principal: Rachel Spencer
BA Hons, MCCT

Dear Parents and Carers,

Final OFSTED Report May 2025

We are pleased to let you know that our most recent OFSTED report has now been published. We are especially proud to share that the judgement for *Behaviour and Attitudes* has improved from **Inadequate** to **Good**. This reflects the incredible hard work, consistency, and commitment of our pupils and staff. Through shared routines and high expectations, we have created a calmer, more focused environment where children feel safe, respected, and ready to learn. I would also like to take this opportunity to thank parents for the overwhelming support we received during the two days of the inspection. Your positive emails, letters and kind words acknowledging the improvements in our key area of behaviour, were greatly appreciated by us all.

In accordance with section 13(5) of the Education Act 2005, *His Majesty's Chief Inspector is of the opinion that the school no longer requires significant improvement.*

There is much to celebrate in the report. OFSTED recognised that *"pupils are proud of their school and are delighted by the improvements that have been made."* They enjoy coming to Melbourn Village College to learn and to spend time with friends. Inspectors noted that *"pupils behave well,"* and that *"learning is rarely disrupted."* They also recognised that *"many pupils achieve well"* due to a well-planned and well-taught curriculum, and that during social times *"pupils feel safe and happy as they chat with friends, sit quietly, or take part in sports and other activities."*

We are also proud that OFSTED highlighted some of our wider opportunities, such as the Duke of Edinburgh's Award and the chance to visit China through the Mandarin Excellence Programme. We recognise, however, that not all pupils take advantage of these opportunities yet and we are already working to change that.

We were especially pleased that inspectors recognised the progress we have made in literacy. They commented that *"Reading is a clear priority. Pupils who are at the earliest stages of reading are identified quickly."* With more work planned for next year, we are excited about the continued development of literacy across the school.



Inspectors also identified areas where further improvement is needed; It is important to reassure you that this work is already underway. Since January, our senior and curriculum leaders have been developing a new assessment model for next year, carefully aligning it to what pupils should know and be able to do in each subject. We are also reviewing our SEND provision to make sure all pupils receive the right support. The SEND team is currently auditing all provision, and we have strengthened capacity with Trust support.

On Personal Development, we introduced a new PSHE programme earlier this year and we are starting to see initial impact of this. Mrs Elvin is currently designing a new pastoral curriculum, with a focus on building pupils' character, independence, and resilience and our new school values are currently under discussion.

Finally, our pastoral team continues to be a vital strength of the school. Mrs Edwards is overseeing both safeguarding and pastoral support to ensure our pupils and families benefit from the very best internal and external services.

Thank you, as always, for your continued support. We are proud of the progress we have made and excited about the future. We remain ambitious, optimistic, and committed to every child's success.

Kind regards

A handwritten signature in dark ink, appearing to read 'K Spencer', written in a cursive style.

Mrs Spencer
Principal